



Leaders' Odyssey
School and College

NEWSLETTER

November 5, 2024

"Education is a right, not a privilege."





is a universally acknowledged commitment, and a part of every-country's objectives and goals for an equitable and sustainable socio-economic order. The state of education varies from country to country, according to the existing ground realities, with startling contrasts. The Scandinavian countries have arguably the most well-developed public education systems in the world, a crucial factor in any nation's level of human resource empowerment and well-being. Another important aspect of learning enhancement is the involvement of Parents in their child's scholastic progression. Case in point – Asian American students, (East Asian, from China, Japan, South Korea, Taiwan etc.) "obtain higher grades, perform better on standardized tests -aptitude tests, and are more likely to finish high school than their peers of all other racial backgrounds, regardless of socioeconomic status." It's a success rate stemming from powerful family commitment to education according to renowned behavioral psychologist, Todd Pittinsky.





For the Educators, he has this message:

***Acknowledge what Parents are doing to help their children succeed.** Make sure families understand that their engagement is valued.

***At the same time, make it clear that family engagement is necessary for success.** Teachers and administrators, "need to make sure they don't overpromise to parents what the school can do without the families as serious allies." It's a real mistake for schools to let parents think that the school "has it" as their job to educate their kids.

All of us should draw conclusions for the reasons why children from East Asian backgrounds have done phenomenally well in their educational pursuits. Perhaps it is time to bring a change in our priorities by getting more involved in:

***Children's upbringing**

***Being actively involved in their learning transition.**



ACTIVITIES GALORE!

It's been a busy few weeks at L.O.S.C. with diverse and exciting extra-curricular activities engaging the students at all campuses. Students have enthusiastically participated, with the faculty fully involved in the conduct of the events. An exhilarating spirit and camaraderie has been the hallmark of the past two weeks. High-Fives all around!



A DAY OF SOLIDARITY WITH PALESTINE!

The plight of the people of Palestine in the wake of the Genocide being perpetrated by the rogue state of Israel, has left people all over the world feeling helpless and distraught. To add to the voices demanding an immediate end to Israel's barbarity, the Girls Section organized a Symposium where senior students of Grades IX and X, vented their anger at the apathy of the Western allies of Israel and the duplicity of the Muslim Governments in just paying lip-service to the sufferings of their so-called brethren. Some very moving speeches left many emotional – indeed a thought-provoking Symposium.



PRESECTION'S FINAL PTM

The fourth and final Parent Teacher Meeting of the year was held last Saturday. Parents in great numbers turned out and exchanged views about the year's passage with the academic staff and administration. A quarterly exercise, the PTM is an essential dialogue between the Parents and the school. We acknowledge the interest of the Parents in the well-being of their child/children in the realm of learning.



PRIMARY SECTION CERTIFICATION FOR MOTHERS

This year-end activity has been forwarded to properly accommodate all students, along-with their mothers, for recognizing and acknowledging the achievements of the students. This event will be spread over three days, from Monday, November 4th to Wednesday, November 6th. A time to come together and share and celebrate the eventful transition of Session-2024.



THE OLYMPIC SPIRIT

Colorful opening and closing ceremonies, variety of sporting activities, keen competition, loud cheers, festive environment – all requisites of a Sports Week, were on display in the Primary Section's annual ritual. To say that the students participated with great passion would be an understatement. It was an adrenalin boosting week of fun and games, just "what the doctor prescribed." Previously the Boys Section had also conducted it's own special week of sports equities, with football and cricket matches being played at choice venues in the Cantt. Upcoming are the Preschool and Girl's Section's annual Sports activities to round-up are sporting calendar of 2024.





APTITUDE & MOCK TESTS 2024

The year-end Aptitude and Mock Tests are scheduled to start as per the following schedule:

Oral Aptitude Tests – from Monday, November 11, 2024
(for grades I to VIII)

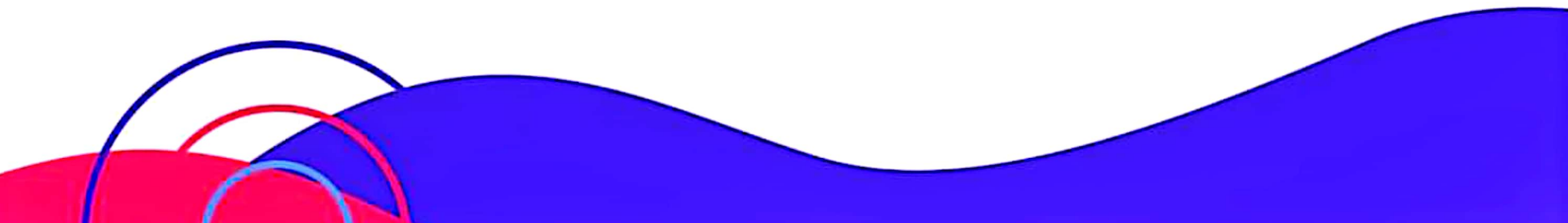
Written Aptitude Tests – from Monday, November 25, 2024
(for grades I to VIII)

Mock Tests – from Monday, November 25, 2024
(for Grades IX & X)

Talent Show – from Monday, November 25, 2024
(for Pre-Nursery, Nursery, Kindergarten)

Syllabus and Date-sheet has been already shared.

The year end assessments will conclude by December 9, 2024.





ADMISSIONS FOR ACADEMIC YEAR 2025-26

The Admissions and Registration process for the new academic session is continuing with applications being accepted for grades Pre-Nursery to V. The Admissions Counter at the L.O.S.C. reception is open daily, Monday to Saturday, from 9 a.m. to 12 p.m.









YEAR-END FEE VOUCHERS

The dual November fee voucher, incorporating the dues for December also, has been forwarded and Parents should clear the dues for this voucher and any previous outstanding dues by, or before November 6, 2024.

Note: There is a late payment surcharge of Rs.1000 on dues paid after November 6th and Parents are advised to avoid these charges by making timely payments.





SAP – MANNERS & COURTESY

An important aspect of SAP assessments is the overall display of good manners and courtesy extended to others. Any disregard to decent and acceptable norms of behavior is unacceptable and constitutes a violation school rules and policies in this regard.

As mentioned in this Newsletter's opening lead article, Parents bear a heavy responsibility of ensuring that their child is adhering to the required norms of behavior in school, and elsewhere. The school, on its part, operates on the premise of fostering an empowering learning empowerment that strongly discourages aggressive and disruptive behavior. Instances of such outbursts are handled according to in-place rules of behavior. Intimidation, use of abusive and derogatory language are not tolerated, and can result in serious consequences. On it's part, the school liaisons with Parents to raise awareness and concern about such matters.

Parents need to be aware of their child's activities and observable changes in demeanor and attitude that are a cause of concern