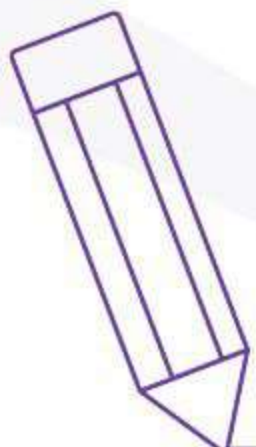




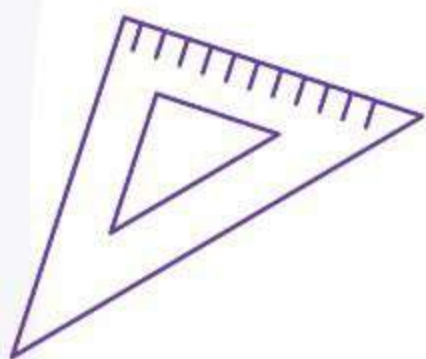
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WEEKLY

NEWSLETTER

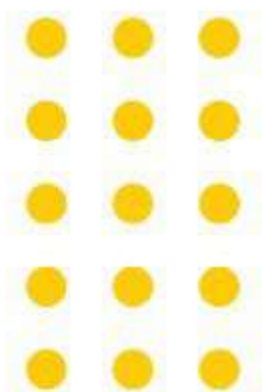
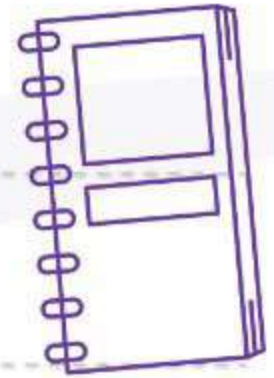
— OCTOBER 20TH, 2026 —





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GET READY FOR THE UPCOMING STEAM EXPO



The school's STEAM Expo is planned for this month, bringing science, technology, engineering, arts and mathematics into focus through practical learning and creative exploration. The event will provide an opportunity to highlight students' curiosity, ideas and problem-solving skills.

STEAM learning encourages students to move beyond memorising information and apply their knowledge to questions, challenges and projects. It also creates room for experimentation, teamwork and innovation, helping students understand how different subjects connect in real life.

Further details about the Expo and its activities will be shared by the school. Students are encouraged to stay engaged and look forward to an opportunity to explore, create and present their learning.





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ADMISSIONS 2027 ARE NOW OPEN FOR SIBLINGS



Admissions for the 2027 academic session are now open for siblings of existing students. We welcome families who wish to continue their children's educational journey with Leaders' Odyssey and remain part of our school community.

Seats are limited, so parents are encouraged to contact the school administration at their earliest convenience for admission details and guidance on the process. Early enquiries will help families plan ahead for the new academic session.





WINTER UNIFORM: A SCHOOL REQUIREMENT



With the winter season approaching, wearing the prescribed winter uniform is mandatory for all students. Parents are requested to ensure that their children are properly equipped and attend school in the complete winter uniform in accordance with school guidelines.

A uniform promotes consistency, neatness and a sense of belonging. Students are expected to follow the school's dress code regularly as part of the standards outlined in the Student Assessment Policy (SAP).





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STRENGTHENING TEACHING PRACTICES THROUGH OXFORD ORT TRAINING



Teachers from the Preschool and Primary Sections participated in training on the Oxford Reading Tree (ORT) programme. The training focused on supporting effective reading instruction and helping teachers make early literacy learning more engaging and meaningful for young learners.

Professional development allows teachers to refresh their knowledge, share classroom experiences and explore ways to address different learning needs. Strengthening reading instruction at an early stage helps children develop confidence, expand their vocabulary and build a stronger foundation for future learning.





LEARNING OUTSIDE THE CLASSROOM: PRIMARY SECTION ACTIVITIES



Outdoor activities and educational outings for the Primary Section are underway, giving students opportunities to learn and explore beyond their usual classroom environment. Such experiences add variety to school life and allow children to engage with their surroundings in new ways.

These activities also encourage curiosity, teamwork and social interaction. By participating in supervised group experiences, students can develop independence, build friendships and learn valuable lessons that complement their classroom education.





A DAY OF ADVENTURE AT MUSA PARK

Students from Classes 8 and 9 of the Girls' Campus enjoyed a field trip to Musa Park, where hiking and rides made the outing a memorable experience. The visit offered students a refreshing break from their academic routine and an opportunity to spend time together outside the school environment.

Alongside recreation, field trips encourage students to build stronger friendships, cooperate with their peers and develop a sense of responsibility during group activities. The outing provided a welcome combination of adventure, enjoyment and shared experiences.





THIRD PARENT-TEACHER MEETING OF 2026



The third Parent-Teacher Meeting for Classes I to X is scheduled to take place during October 2026. The meeting will provide an opportunity for parents and teachers to review students' academic progress, classroom performance and overall development.

Regular communication between parents and teachers plays an important role in helping students improve. By discussing strengths and areas that need attention, both sides can work together to provide consistent guidance and support.

Parents are encouraged to participate and remain actively involved in their children's educational progress. The school will communicate meeting arrangements through its usual channels.





UNDERSTANDING THE SCHOOL FEE POLICY



Parents are encouraged to familiarise themselves with the school's complete fee policy to ensure that payment procedures, deadlines and other relevant requirements are clearly understood. Being aware of the policy helps families plan ahead and avoid confusion regarding fee-related matters.

Timely payments and communication with the administration contribute to the smooth functioning of school operations. For clarification on any part of the fee policy, parents may contact the school office for accurate guidance.





THE STANDARDS THAT SUPPORT STUDENT PROGRESS



The school's academic passing criteria require students to achieve at least 40% marks, maintain a minimum of 85% attendance and receive satisfactory remarks in all applicable areas of the Student Assessment Policy.

These requirements reflect the importance of consistent effort, regular attendance and responsible conduct alongside academic performance. Students are encouraged to take their studies seriously, participate in classroom activities and maintain the standards expected of them throughout the term.

Parents can support this process by monitoring attendance, staying informed about academic progress and encouraging positive habits at home. Success at school depends on both learning outcomes and the everyday choices that shape a student's development.





SAP FOCUS: BUILDING INTERPERSONAL AND COMMUNICATION SKILLS



Interpersonal and communication skills are an important part of the Student Assessment Policy. Students are encouraged to communicate respectfully, listen carefully, express their thoughts appropriately and maintain positive relationships with classmates and teachers.

These skills help create a supportive learning environment where students feel comfortable sharing ideas and working together. Respectful communication also teaches students how to manage disagreements, cooperate in groups and understand different points of view.

Developing these habits early prepares students for situations beyond the classroom, where teamwork, confidence and clear communication are essential. Small daily actions, such as listening without interrupting and speaking politely, can make a meaningful difference.

